**SUMMARY OF SKILLS**

* Developed programming skills in the programming language C# in Visual studio through 3 years of creating projects using the computer language
* Elementary understanding of object-oriented programming
* Strong data management skills by creating effective organized functions in programs so that data are easy to find when needed
* Basic skills in Microsoft application such as Word, Excel, PowerPoint and Publisher
* Excellent organizational skill through usage of template diagrams such as UML diagrams to give a clear view of the full project
* Good communication skills with colleague such as partners or tutees through verbal communication that is clear and able to direct the listener to proceed with tasks
* Positive attitude towards handling problems such as patiently teaching concepts so that the recipient can fully understand

**EDUCATION**

**Candidate, Honours Bachelor of Science**  2018 – present

University of Toronto Scarborough

* U of T Scarborough Entrance Scholarship ($7,500)

**RELEVANT PROJECTS AND COURSES**

**Store Game** November–December 2017

* Familiarized with object-oriented programming through using compound data types, inheritance, and polymorphism in this project
* Successfully created a load and save function that saves the file inside the device and can be retrieved on further notice
* Developed programming skills by creating functions that are integral in developing the application

**Brick Breaker** November–December 2016

* Lead partner by distributing roles, providing help, checking over progress, making sure check points are made so that the assignment is completed on time
* Developed organizational skills through UML diagrams that organized the data and the program making it easy to implement said data and programs for the team
* Created multiple test cases through checking the difficulties in the game to ensure that game ran smoothly and correct

**VOLUNTEER HISTORY**

**Peer Tutor**

Richmond Green Secondary SchoolSeptember – December 2017

* Communicated with student to clarify any concepts that the student was not able to comprehend, to prepare the tutee for future assessment
* Adjusted schedule to give favourable time slots to tutee, allowing for the occurrence of tutorial sessions that benefit the student’s studies
* Provided helpful services such as past test and assignments so that the student can gain practice to further improve preparations